

SPECIAL EDUCATION SCHOOL

Covid 19 School Safety Plan (revised AUGUST 2022)

Guiding Principles

(Borrowed from the Placer County SELPA)

1. Health and Safety of staff and students is our highest priority.
2. Stable Cohorts – Staff and students on site will remain in stable cohorts whenever possible throughout out their day, including transportation to mitigate exposure. Some cohorts are being mixed in transportation. We continue to make an effort to minimize time students are in vans with members of different cohorts.
3. Social Distancing – whenever possible staff and students will maintain social distancing within their cohort.
4. Procedures and protocols – specific protocols including daily health screening, temperature checks, restroom use procedures, paths of travel, substitute staffing procedures, have been carefully planned, implemented, monitored and updated on a regular basis.
5. High quality and individualized educational interventions are our goal for Any instructional settings or strategies.
6. Social Emotional Support – Relationships fuel growth and a sense of safety. Our Staff, students and families all benefit from trauma informed care and collaboration.

Health and Safety Model

1. Stable Cohorts

- a. The same group of students spend their day with the same group of staff throughout the day as much as possible.
- b. Whenever possible, Transportation staff will be part of the same cohort with their own students.
- c. Students and staff do not change from one cohort to another unless there is an emergency situation.
- d. Each cohort will be in separate rooms, have access to separate bathrooms, have a separate outside seating area. Staff and students will remain within their assigned cohort for as much of the day as possible.

2. Health and Safety Protocols

- a. Personal Protective equipment is stocked, inventoried, and replenished as needed. Gloves, masks, face shields.
- b. Daily health and safety screening conducted by staff prior to reporting to work and by parents prior to transportation for students. Temps will be taken before entering our vehicles, site, our classrooms, then again at dismissal for students as well.
- c. Use of specific facilities will be defined for each cohort – entrances, exits, restrooms, outside areas etc . . .)
- d. Regular cleaning and disinfection (with school safe chemicals) will be scheduled throughout the day. This includes vans.
- e. Should a staff member or student exhibit signs of illness administration will be notified, student / staff will be isolated, family will be called to transport student home. A designated staff with special training will monitor any ill students awaiting dismissal (to parent/ guardian).
- f. All staff are fully vaccinated and boosted.
- g. ***PLEASE NOTE: At this time all Covid testing for staff and students is conducted when there is an exposure concern.***

3. Staff Personal Protective Equipment

All staff will be trained to implement best practices in the use of Personal Protective Equipment including but not limited to:

- a. Per Wayfinder Family Services and Special Education School policies, staff will be wearing a face covering at all times. (As Covid numbers decrease, face covering policies might change).
- b. Wearing gloves when cleaning, disinfecting, in high touch areas or when hands on with students.
- c. Using disinfectant cleaner regularly to clean and wipe surfaces and in high touch areas.
- d. Working with students using as much social distance as possible and using barriers such as sneeze guards on desks and face shields.
- e. *Setting and following a hand washing / hand sanitation schedule for staff and students upon arrival , upon entering and exiting vans, upon entering and exiting classrooms, before using any new materials, before and after any feeding/ eating or hygiene tasks and at regular intervals throughout the day.*
- f. PPE, hand sanitizer, gloves and hand wipes will be available outside of the classrooms, restrooms, on vans and activity areas.

4. Illness Policies

Students are not to attend school unless they are well. Parents must have a realistic plan for transporting ill students from school promptly. Please check with Nancy if this requirement is a challenge. Wayfinder can help.

5. Staff Training

Staff received training specific to the Corona Virus such as:

- Teaching and reinforcing healthy hygiene,
- Cohort protocols
- Cleaning and disinfecting procedures and schedules, including for vans

- Student illness and isolation procedures (Isolation would be with a designated staff in designated area. Staff would be specially trained for safety in this situation.
- Monitoring self and students for illness throughout the day and on schedule (arrival, dismissal, entering class, temp checks and wellness checks three times daily within class)

Daily Logistics

1. Health and Safety checks – staff screen for health and safety daily. Parents screen for health and safety for their children before coming to school/ van. This includes temp checks and questions regarding exposure an others in the household (wellness, exposure, travel).
2. Transportation will be for students and staff within one cohort whenever possible. Whenever possible students will be on the van for no more than one hour. Classes will have assigned entrances and exits. Parents will be encouraged to transport students to decrease time and opportunities for exposure on vans.
3. Each class will be assigned their own restrooms for students and staff (at least two), two classroom type rooms set up for student social distancing and with sneeze guards and one outside are for recreation as well as one outside area for Eating and / or lessons.
4. Lunch will be eaten: in the Cafeteria while socially distanced from other pods; In assigned area outside or in alternative classroom.

Instructional Procedures for On Site Learning

- * Depending on CDC guidelines increase use of the facility areas to maintain social distancing.
- * Maintain use of PPE
- * continue established arrival and dismissal routines
- * increase students on vans if that is deemed safe
- * maintain handwashing/ feeding/ hygiene and room/ materials sanitation schedules, procedures and routines
- * define clear criteria for on site visitors and evaluators
- * define clear criteria for community outings

Hygiene Routine: Transportation and Arrival

This routine will allow for staff and families to be clear on expectations to ensure everyone's health and safety. Policy and procedures have been updated with expectations on follow up prior to visits to ensure families haven't been exposed to someone with COVID-19 or have any symptoms.

- Staff hygiene routine expectations:
 - all staff entering the WFS site will complete a checklist and have their temperature with a no touch thermometer before being cleared for the day.
 - All Vans will be sanitized following every trip.
 - Masks (optional face shield) will be worn by WFS staff and by families or any providers (bus driver) at arrival and dismissal periods (including arrival and dismissal from the van)
 - Wayfinder staff will wear masks throughout their work day.
 - Gloves will be worn often – WFS med staff will need to help clarify procedures for this. Gloves will be worn during sanitation and cleaning and for any hands on tasks with students.
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- Family Hygiene Routine expectations:

- Families will complete screening at home before school arrival/ van or bus.
- Family will wash hands of guardian and student and wear face masks when bringing student to van or accepting student from the van.
- Family will cooperate and assist if appropriate with temp check and hand sanitation of student prior to entering van.

- Student Hygiene schedule:

- Temp check upon arrival to school or van students
- Temp check and hand sanitation before entering class, after lunch and before dismissal.
- hand washing upon arrival to school, and on a thirty minute schedule thereafter. Hand washing before and after any meal or hygiene period, before and after any transition to or from classroom. Hand washing at dismissal.
- at least two restrooms will be available for each class of students

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SUPPLIES NEEDED:

- Personal protection equipment (PPE)
- Cleaning supplies, including supplies that are effective against COVID-19 and are better for students with asthma or chemical sensitivities.
- Soap, paper towels, tissue, toilet paper, hand sanitizer, antibacterial wipes, etc.
 - Sneeze guards for every student desk
 - Personal work material bins for each student
 - Personal hygiene materials bin for each student
 - Sanitation stations – two for each classroom

Professional Development:

Provide relevant professional development prior to school re-opening.

Examples:

- Training on symptoms of COVID-19, prevention techniques, and LEA procedures relevant to the staff member to prevent and minimize exposure.
- Universal precautions when in contact with bodily fluids
- Signs of mental health stress in students / families and protocols.
- Training in trauma-informed practices.
- Mandated reporter obligations.
- Information on economic impact of COVID-19 on the community and the families of the students (sensitivity training).
- Effective remote learning techniques.
- How to use the technology the district provides for effective remote learning.
- Cybersecurity.